Personalized Learning scholars strive to be...

**Creative & Critical Thinkers:**
I think before I act. I routinely examine problems in new ways and seek to find creative solutions. My imagination allows me to express myself and develop new ideas. I use the design process to help guide my thinking.

**Effective Communicators:**
I clearly convey my thoughts, questions, solutions, and ideas in multiple ways, including verbally, written, and digitally.

**Entrepreneurs:**
I think differently and am resilient in my quest to be innovative. I persevere through difficult tasks. I identify needs or challenges and proactively find solutions to address those needs.

**Leaders:**
I do the right thing, even when no one is looking. I empower and support those around me. I am constantly finding ways to improve myself. I maintain a positive attitude and a sense of humor.

**Flexible & Adaptable:**
I can adapt to change. I am able to work effectively in a variety of environments. I value other people’s strengths and learn from them.

**Collaborators:**
I effectively work with others to reach our goals—combining our talents, expertise, and smarts. I actively listen to others’ ideas and contribute my own, which allows me to function as part of a team.

**Receptive & Reflective to Feedback:**
I value feedback to help myself improve and further develop my skills to achieve personal growth. Reflecting critically about past experiences helps me to inform my future progress. I am aware of my own strategies, feelings, actions and their effects on others.

**Open-Minded:**
I am willing to consider and listen to new ideas and understand my first assumptions might not be accurate. I am respectful, objective and am able to see things from multiple perspectives.

**Academic Risk Takers:**
I am driven, determined, and willingly accept new and difficult challenges. I am resourceful and view mistakes and failures as opportunities to learn and grow.

**Self-Directed Learners:**
I manage my goals and time, am able to work independently, and take initiative to advance my skill levels. I am committed to learning as a lifelong process. I take pride in my work.

Personalized Learning in Charlotte-Mecklenburg Schools aims to develop the whole child and empower them to take ownership of their learning by providing them with multiple pathways to demonstrate mastery learning in order to be successful and productive 21st century citizens in an ever-changing world.

In compliance with federal law, Charlotte-Mecklenburg Schools administers all educational programs, employment activities and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability.

Every Child. Every Day. For a Better Tomorrow.

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